**Scottish Sentencing Council Teaching Resources**

**Teacher Guide**

**National 4/5 Modern Studies**

**Social Issues: Crime and the Law**

[www.scottishsentencingcouncil.org.uk](http://www.scottishsentencingcouncil.org.uk)

[sentencingcouncil@scotcourts.gov.uk](mailto:sentencingcouncil@scotcourts.gov.uk)

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**Teacher Guide**Show the video *Easy, Listen and Watch* on the Scottish Sentencing Council website: <https://www.scottishsentencingcouncil.org.uk/about-sentencing/videos/easy-listen-and-watch/>   
  
Pupils will use the information in the video to complete the **Courts and Punishments diagram**.

**Follow up practice exam questions:**1. Describe, in detail, what factors a judge might take into account when deciding a sentence. **(8 marks)  
  
This can include the seriousness of the crime, including the harm caused to the victim and vulnerability of the victim; whether the offence was planned ahead; whether the offender has previous convictions; whether the offender is sorry and wants to change their offending behavior; how a sentence can help an offender stop offending.**  
2. Describe, in detail, some of the different sentences available to judges in Scotland and how they work. **(8 marks)**This can include admonition, fine, Community Payback Order, prison/detention and the use of electronic tags.

**Scottish Sentencing Council**

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